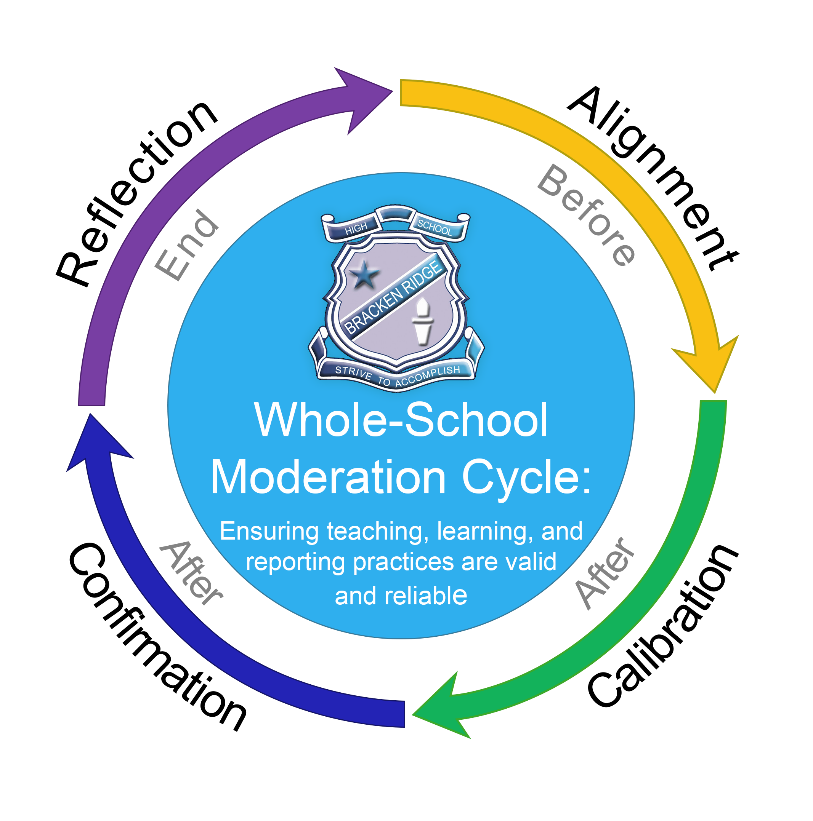
**Moderation**

The model of moderation adopted at Bracken Ridge State High School is a series of activities involving professional conversation and sharing to ensure the consistency, reliability and integrity of student results and teaching programs.

Moderation is an iterative and cyclical process that occurs at multiple junctures across four phases which have been adapted from the Department of Education – Before After After End Model:

* **Alignment** - before assessment takes place, at the planning stage, and at appropriate times throughout teaching and learning
* **Calibration** - after assessment takes place, but before it is marked
* **Confirmation** - after assessment is marked
* **Reflection** - at the end of the unit and reporting period.



## **Purpose**

Collaborative moderation is one of the most effective methods of quality assuring judgements as it strengthens the consistency of teacher judgement. The data derived from teacher judgements about the allocation of grades, quality assured through moderation processes, assures that teacher judgements are consistent, valid and defensible. Moderation processes refer to professional conversations and a series of activities that ensure:

* regular reflection on written and enacted curriculum, our collective assessment literacy and individual teaching practice.
* reliability of judgements about student achievement on assessment tasks and overall levels of achievement against aspects of the relevant achievement standards and marking guides